

# YEAR 3

We started our busy year by learning about the Vikings. We compared their daily lives, beliefs, transport, homes and clothing with that of our own. We all enjoyed dressing up as Vikings for our assembly.

We explored and experimented with colour mixing and colour intensity. We applied this to our work on double portraits in the style of Ann Kullberg. We were able to link this to our Literacy work and wrote a report on this artist's life and work.

Later in the year, we investigated changes in our local area and enjoyed a talk from a guest speaker. We extended this further by making comparisons worldwide, looking at locations and climates. In Literacy we read and performed a variety of poetry and wrote our own poems about the weather, which linked to our Geography topic.

Our Science topic about materials allowed us to investigate pattern in our environment. This led us to look at number patterns and study the work of Andy Goldsworthy. We were able to create some of our own art, using Goldsworthy's work as inspiration. We went to the beach and made patterns using natural materials and enjoyed printing patterns in class.

Links were made with Numeracy and patterns in number, we even began to look at the Fibonacci sequence. We brought learning about capacity alive by creating fruit cocktails, this involved enthusiastic measuring and a pouring of excitement.

We revisited the theme of fairy tales; reading stories, performing drama and even dressing up as fairy tale characters. This led us into writing our own fairy tales by combining traditional characters and themes to make brand new, modern day fairy tales.

During the summer we have been learning about the Ancient Egyptians and have been able to make many cross-curricular links. We received a letter from an Egyptian girl which gave us the opportunity to respond and publish replies during some of our ICT lessons. We made our own pyramids in Maths using a variety of construction equipment and wrote some Egyptian adventure stories in Literacy. We composed our own works of art in the style of Michael Deurer, an artist who gives a modern slant to the original tomb paintings! Much fun was had decoding Hieroglyphic messages.

We became mini Geologists in Science, learning about the importance of rocks and soils to our everyday lives. We examined soil specimens and categorised rocks into groups of Igneous, Sedimentary and Metamorphic rocks.

Such a busy year, can't wait for Year 4!

**The Mysterious Pyramid**

**Chapter One**  
One Sunny Tuesday, a little girl called Chloe was walking in the desert when she saw a mysterious pyramid. Chloe kept closer. There was a hole in the pyramid. She went through the hole and...

**Chapter Two**  
She saw the most amazing pictures she had ever seen. Suddenly she felt a hand on her shoulder. She was very scared, her blood ran cold. Chloe could smell dust, she could feel spider webs on her face, she could hear creaking noises 'Cr'

**Chapter Three**  
Chloe turned around and she saw two disgusting and scary skeletons. They walked closer and closer. Chloe was really frightened. She was so terrified that she fainted. When she woke up the skeletons had a knife in his hand.

**Chapter Four**  
Chloe jumped on top of the skeletons. She ran out of the desert. But she stopped and turned around. Chloe saw that the bones were joining up together again. The skeletons started running after her.

**Chapter Five**  
But because she was outside and the skeletons breathe just when they go out in the sun, she could run away. Chloe's mum came running 'Where have you been?' asked Chloe's mum. 'It's a long story,' said Chloe.

**The End**  
By Anna

**Whatever the weather**

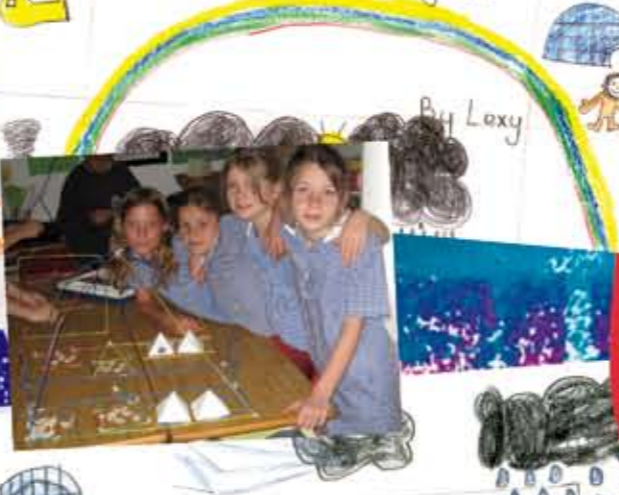
It's sunny It's sunny  
So what shall I do?  
I could put on my bikini  
and some sunscreen too!

I'll play in the pool and  
splash and splash and I'll  
sit on the sun bed and  
sun bath too.

It's snowy It's snowy  
So what shall I do?  
I could have a snow ball  
fight and make a snow man too.

I'll dress him with a hat and a  
scarf and Once I finished  
I throw a snowball at you!

By Lexy



**Whatever the weather**

It's snowing It's snowing  
so what shall I do  
I can put on my hat  
and my surrcoat too.  
I can make a snowman.  
so I'll try too make  
him as big as I .....

**Can!**

by Miguel

